ISSUE NO 20 - 22 June 2016

DATES FOR YOUR CALENDAR

Coffee Group for Parents & Caregivers	•	24 June
Board of Trustees Meeting	7.00pm	22 June
Dance Expo	1.30pm	7 July
One Learning Community Fair Meeting	7.00pm	7 July
Last day of Term 2	3.00pm	8 July

WEEKLY EVENTS

Marrzipan Drama classes	8.00am	Monday
Assembly	2.20pm	Monday
Choir	8.00am	Tuesday
Creek Crew/Stream Team	9.00am	Wednesday
Wheels Day		Wednesday
Yoga/Pilates Classes School Hall	6.30pm	Wednesday
Recorder Classes	8.30am	Thursday
Stepping Out" dance sessions		Thursday
Code Club	3.30pm	Thursday
Whanake Swimming	12.30pm	Friday
Coffee Group in the staffroom last Friday of each Month		Friday

FROM THE PRINCIPAL'S DESK

Kia ora, Namaste, π pevet, Shalom, Talofa, Guten Tag, Vanakkam, ni Hao, Kia orana, Buenos Tardes, Namaste, π pevet, Shalom, Talofa, Konichiwa, Assalamulaikum, Salam, Hello, Talofa lava

I hope you have managed to take in some of the wonderful free events the City has on offer to celebrate Matariki. Check out what's on at The Dowse in Lower Hutt. The beauty of new beginnings is that it offers the opportunity for "fresh starts" and sometimes the chance to have a "do over".

In last week's newsletter I wrote a little piece on school lunches which didn't really convey the message I was aiming for. Here is my second attempt.

A nutritious lunch has in it something substantial and filling like sandwiches, noodles, rice or leftovers. A piece of fruit or vegetable is a great idea. Other snacks like yoghurt, some cheese, a hard boiled egg are also good options. For more lunch box ideas try;

https://www.heartfoundation.org.nz/healthy-living

Childrens' appetites and tastes change as they go through growth spurts, so it pays to check in with them from time to time to see if they have enough to eat. Too many options and lots of packets in a lunch box makes it more difficult to ensure that your child has eaten enough to keep their brains and bodies in optimum condition for learning. Lots of packets also contribute to our litter problems, especially on a windy day. Many thanks to Parent Link for providing the supplies that ensure no child at Owhiro Bay School goes hungry. This is just one of many pastoral care initiatives.

Congratulations and thank you to Parent Link for our wonderful Matariki disco last Friday evening. It was a very successful One Learning Community event, enjoyed by all who attended, children and adults alike. From the impressive posters, to set up, to being there on the night, and of course the clean up, it all ran like clockwork. We do appreciate all the effort behind the scenes. Don't forget our second monthly coffee group get together this Friday afternoon.

We have been having some difficulties with our Scholastic Book orders. Due to a change in policy at Scholastic, orders



are now not being sent to school until every item is available. This has created delays and disappointment as we continue to wait. We do apologise and have been in touch with Scholastic to express our concerns. Unfortunately we have not been given an expected delivery date. In future we will not send out new order forms until the previous order has been successfully filled, delivered and given out. Scholastic assure us they are working on making further changes to ensure a better level of service next term.

If you haven't had the chance to read our latest ERO report on line here are some snippets from various sections of the review.

The vision and valued outcomes defined by the school for all students are to foster a sense of belonging that encourages lifelong learning. 'Through collaborative relationships to celebrate diversity and honour family and whānau aspirations'. The whakatauki, E tipu e rea – In our children lies the future, frames strategic planning. School values of respect, inclusion, co-operation, responsibility and aiming high, have been reviewed and restated.

The school's achievement information shows that the majority of students are achieving at or above National Standards expectations for reading and mathematics. There remains disparity for Māori learners. This has been consistent over time and is still a challenge for the school. Boys achieve better than girls in some areas. Annual achievement targets are set to raise the percentage of students achieving at or above the relevant National Standards. Raising achievement in writing is a priority for 2016.

Māori students whose progress requires acceleration are well identified and monitored at class and syndicate level. Teachers plan collaboratively to share strategies and promote better learning outcomes. Data shows that a positive difference is being made for a number of these students.

The school knows that not all Māori students have their achievement accelerated in reading, writing and mathematics. During the course of this ERO review the school began reframing targets to more closely focus on achieving equity for Māori learners. Leaders recognise that growing educationally powerful partnerships with whānau is a key step to support accelerated progress.

Many students with additional learning needs make significant progress over time. Teachers and leaders work with families and external agencies to identify each student's needs and put relevant support in place.

Students learn in a positive, affirming and highly supportive school culture that is inclusive and welcoming. The holistic wellbeing of each student is valued.

Teachers maintain supportive and affirming relationships with their students. A range of appropriate strategies is used to engage students with learning. Staff have a collective focus on, and responsibility for, student wellbeing. A robust appraisal system supports teachers to use research and evidence to reflect on their practice. These reflections contribute to whole staff professional discussion. There are ongoing, externally facilitated, schoolwide professional development programmes focused on effective teaching and assessment.

Board members bring a range of skills and valuable community links to their governance role. They access

appropriate, targeted training and focus on student achievement and school improvement.

School leaders are enthusiastic about their school and students. There is a collective commitment to growing and developing teaching practice and staff capability. An established self-review process is in place that is reflective, informs decision making and leads to ongoing improvement. Enhancing this process to strengthen internal evaluation should support trustees and teachers to more effectively measure the impact of systems and processes on student outcomes.

We found the new system and focus of the Education Review Office to be robust and useful in equal measure. The recommendations will also inform of our new strategic plan.

A few weeks ago I put out a call for a casual handy person. It wasn't very clear that this would be a paid position. I have now put togther a more detailed job description (attached to this newsletter) Expressions of interest need to be in to Wendy at the Office by Monday 27 June.

Have a great week.

Tineke and the team

THANKS

To Chris for his ongoing support of our School Library through koha.

CONGRATULATIONS TO OUR NEW STUDENT

Congratulations to the following students who will be representing the year groups shown:

COUNCIL REPRESENTATIVES

Year 1 Wren and Reuben

Year 2 Kyla and Kingston

Year 3 Zoe and Guy

Year 4 Rhea and Heath

Year 5 Makaela and Olliver

Year 6 Matthew D and Stella

DANCE EXPO - THURSDAY 7 JULY

Come along and see what your child/ren have been learning each Thursday.

Years 4-6 1.30pm - 2.10pm Years 1-3 2.10 pm - 2.50pm



COFFEE GROUP - A NEW REGULAR SOCIAL EVENT FOR PARENTS/CAREGIVERS

This Friday (the 24th) from **2.15pm** in the staffroom, Amie and co will be hosting a coffee group. Come along and settle in for a nice cup of plunger coffee or herbal tea and some home baking and get to know each other.

Mrs Martin has kindly offered to collect children of parents who are attending the Coffee Group and supervising / entertaining them for a short time after school so that parents can finish their coffee and cake and conversation without having to rush off to collect them.



RECORDER CLASSES - THURSDAY MORNINGS

Thank you to Inka Jackson for running the Recorder Classes each Thursday.

It is now confirmed that the class is full with the following students participating:

Georgia, Elsie, Sunny, Lorenzo, Will, Sophia, Zoe, Atarau, Kahurangi, Theo, James, Stella H., Matthew D., Poppy, Malayka, Tui and Gina.

If your child is interested, please contact Inka who will put them on a waiting list for the next intake.



SPORTS SPOT

Results from the Interzone as follows:

1	William Hastrop	Wadestown	Western
2	Mawruko Jenson	Berhampore	Southern
3	Nate Hough	Wadestown	Western
		St Francis de	
4	Jet Hawthord	Sales	Southern
5	Lucia Tiso	Berhampore	Southern
	Holly	St Francis de	
6	McSweeney	Sales	Southern
7	Kai Hansen	Unknown	Southern

BIRTHDAY WISHES

Happy Birthday to:

Jake Castle today!

Stella Maiden 27/6

Enjoy your day!



VIRTUES

We continue our focus on "Patience" or "Manawa-roa" this week.

I am practising patience when I....

- © Calmly tolerate a delay or confusion
- Am willing to wait for things I want
- Set goals and stick with them until they are completed
- Oo something now that will help me in the future
- Accept things I cannot control with humour and grace
- @ Am gentle with others when they make mistakes.

Congratulations to Egerton Garland-Ross who won the virtues voucher draw for "helpfulness" this week

STREET TALK SNIPPETS

We encourage students that are walking to and from school to stick together.

TE KUPU O TE WIKI

oma = run

PARENTLINK

School fair get-together

Do you have any ideas about how we could improve our school fair?

Are you keen to help with the school fair in any way?

If the answer to either of these questions is 'yes', please join us at our first fair planning meeting at the Brew'd Bar in Island Bay, Thursday 7th July at 7pm. Everyone is welcome!

The school fair will be on Sunday November 27th this year. Please mark it on your calendars.

If you have any questions, please talk to Emma Debreceny (021 2668255)







(Every effort is made to present accurate information. The Board of Trustees does not accept responsibility for any inaccuracies. The Board is unable to accept responsibility for goods or services advertised)

Bereavement Group

The Bereavement Group supports children aged 6-12 years old who have lost a loved one (recently or in the past).

The aims of the group are to:

- Help normalise the experience of losing a loved one for children
- · Help children externalise and process feelings related to their experience of losing a loved one
- Learn strategies to cope with strong feelings (for example, anger and worry)

Dates:

- Wednesday 20th of July- 9.30am- 12.30pm
- Thursday 21st of July- 9.30am- 12.30pm
- Friday 22nd of July- 9.30am- 12.30pm

A parent/caregiver pre-group interview is held prior to the group running to assess the suitability of the programme for the child/children. This will be held at the Skylight Wellington office before the children participate in the group. Please note that six children are needed for this group to go ahead.

Cost and Registration: Free-morning tea will be provided and Pizza Graduation lunch on the Friday.

To register email sarah@skylight.org.nz, or call 0800 299 100 for further information.

Harbour City GymSports, situated in Haitatai Park, is running a Holiday

Programme in the first week of the school holidays (Monday 11th July to Friday 15th July 2016)

Each session runs from 9am - 3pm (early pick up option of 1pm) for children aged 5 - 12 years.

Please email us on office@hcg.org.nz or

Phone 386 4443 for more information and a registration form. "

Fencing Holiday Programme or Fencing Classes during School Term in Kilbirnie

Where: Baptist Church, 24 Donald McLean Street, Newtown

 $\textbf{When:} \ \ \text{Wednesday 13/7 and Thursday 14/7 (9am-3pm for both day)} \ \ \text{Fee: $130/two days/per person}$

For further information re holiday programme or classes during school term and booking a place contact PING YUAN at nz_wfc@outlook.com or 021 059 2558

